

# Year 7 2025

## Teaching & Learning Term 1

### English

#### *Stories from my street*

Reading, Writing, Speaking & Listening

1. How do different textual features influence the reading of a text?
2. How can I use different elements to create an engaging narrative?
3. How do shared experiences help us connect as humans?

#### *Convince Me*

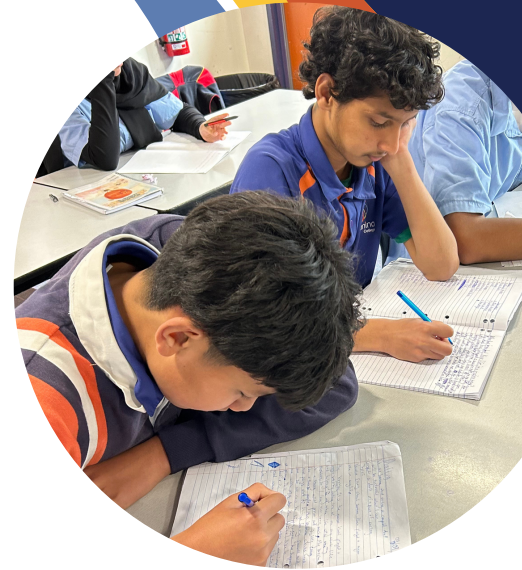
Reading, Writing, Speaking & Listening

1. When and how are persuasive devices used in texts?
2. How can I select the appropriate persuasive device for my purpose?
3. How does language influence others?

#### *Raconteur*

Reading, Writing, Speaking & Listening

1. What is the purpose of oral storytelling?
2. What makes a good story teller and how do they engage their audience?
3. How can I receive and apply feedback to improve my storytelling skills?



### Mathematics

#### *Place, Value and Decimals*

Number

1. What is the relationship between perfect squares, square roots, and square numbers, and how can we use them to solve problems?
2. How does expanded notation help us break down and represent natural numbers in terms of their place value?
3. How do we apply perfect squares and square roots to real-world problems?

#### *Integers*

Number

1. How can you represent rational numbers and mixed numbers on a number line?
2. What strategies can you use to compare and order integers and rational numbers?
3. How can mathematical modeling help solve real-world problems involving addition and subtraction of integers?

#### *Lines and Angles*

Measurement

1. What is the sum of the interior angles in a triangle, and how can this be used to find unknown angles in other polygons?
2. How do corresponding, alternate, and co-interior angles relate when parallel lines are intersected by a transversal?
3. How can you use angle relationships and interior angle sums to model and solve real-world problems?

#### *Shapes and Transformations*

Space

1. How can we sort and classify triangles, quadrilaterals and polygons?
2. How can we draw 3D objects from different view points?

### Science

#### *Chemistry*

Chemical Sciences; Questioning and predicting; processing, modelling and analysing

1. What is the difference between pure substances and mixtures?
2. How do particle arrangements differ between substances?
3. How can I apply my inquiry skills to investigate the properties and behaviour of substances?

# Year 7 2025

## Teaching & Learning Term 1

### Humanities

#### *Rules to Responsibilities*

##### Laws & Citizens

1. What key principles feature in the Australian legal system?
2. How can citizens participate in law making?
3. How can I develop questions and research reputable sources for information?

### Health & Physical Education

#### *Puberty*

##### Personal, Social & Community Health; identities and change

1. What physical and mental transitions can I expect and how can I support myself and others through those changes?
2. What body changes should I expect through puberty?
3. What steps can I take when using help seeking strategies to communicate throughout puberty?

#### *Invasion Games: Netball*

##### Movement & Physical Activity; moving our bodies

1. How do I utilise space to improve movement outcomes?
2. How can I describe tactics in netball to transfer across to other invasion games?
3. How do I use space and time to orchestrate scoring opportunities for my team?

### Spanish

#### *Mi Familia 1*

##### Engaging with Spanish language & Engaging with Spanish culture

1. How do I name the members of my family in Spanish?
2. Can I describe my family members' personal and physical characteristics?
3. Can I use the correct verb and adjective forms to describe my family?

### Visual Arts

#### *Who am I?*

##### Exploring

1. How do I represent my culture?
2. How do Indigenous cultures demonstrate their connection to land?
3. How do I use techniques and materials to symbolise meaning?

### STEM

#### *Introduction and application of the Engineering Cycle*

##### Design Technologies

1. What is the engineering design process?
2. How can I apply the engineering design process across all problem solving?
3. How can I document each stage of the engineering cycle as part of my project design, implementation and evaluation?

### Performing Arts

#### *Tell a story*

##### Drama

1. How do a variety of cultural groups express ideas, perspectives and meaning in drama?
2. How can we use elements of drama to share a story?
3. Can you work with others to devise a scene?

### The Capabilities

#### *Personal and Social Capability*

##### Self Awareness and Management & Social Awareness and Management

- Self Efficacy and Sense of Purpose
- Emotional Awareness and Management
- Collaboration



# Year 8 2025

## Teaching & Learning Term 1

### English

#### *Not so happy ever after*

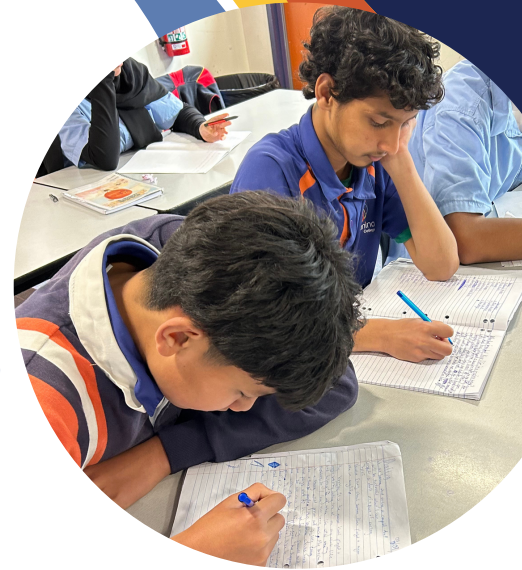
Reading, Writing, Speaking & Listening

1. What is subversion in literature?
2. How can subverted fairy tales provide a critique on societal norms?
3. How can I use the writing traits to create my own subverted fairy tale?

#### *Service Up Stories: Exploring Media coverage in Sport*

Reading, Writing, Speaking & Listening

1. What is fair reporting?
2. What is bias reporting?
3. How does media coverage influence the public's perception of athletes?
4. How can I differentiate between objective reporting and opinion based commentary when creating my own news media?



### Mathematics

#### *Index Laws*

Number

1. How do the exponent laws help simplify expressions with positive integer exponents and the zero exponent?
2. Why does any nonzero number raised to the power of zero equal one, and how can this rule be applied in problem-solving?
3. How can we use exponents to represent and solve real-world problems, such as population growth or compound interest?

#### *Percentages and Decimals*

Number

1. How can I rename decimals (terminating and recurring) as fractions?
2. How to solve problems involving integers, rational numbers, and percentages (increase, decrease and errors)?
3. What real-life scenarios can I solve using integers, rational numbers, and percentages (increase, decrease and errors)?

#### *Time and Duration*

Measurement

1. How do time zones work, and why do different places in the world have different times?
2. How can we use 12-hour and 24-hour time to figure out time differences around the world?

### Science

#### *Chemistry*

Chemical Sciences; questioning and predicting, planning and conducting

1. How can I model elements, compounds and mixtures?
2. What is the difference between a chemical and physical change?
3. How can I use science inquiry skills to test chemical and physical changes?

### The Capabilities

#### *Personal and Social Capability*

Self Awareness and Management & Social Awareness and Management

- Self Efficacy and Sense of Purpose
- Relationships and Diversity
- Collaboration

# Year 8 2025

## Teaching & Learning Term 1

### Humanities

#### *A fair go*

Citizenship, diversity and identity; investigating contemporary civics and citizenship issues; communicating

1. What do different experiences and perspectives do to shape identity and citizenship?
2. Why do contemporary issues shape and form laws in our society?
3. How can I develop questions and research reputable sources of information?

### Health and Physical Education

#### *Drugs, Drink and Decision-making*

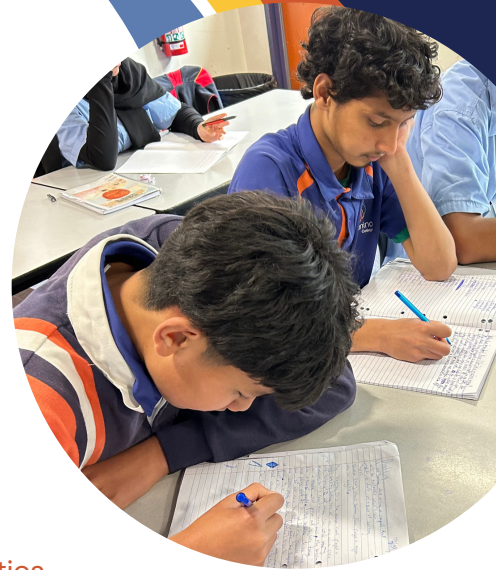
Personal, social and community health; contributing to healthy communities

1. What different types of drugs are there, and what positive or negative effects do they have on the body?
2. How can I use decision making, critical thinking, coping mechanisms and communication skills?
3. How can I make the correct choices when dealing with drugs, alcohol and peer pressure?

#### *Net, striking and fielding games: Volleyball and softball*

Movement and physical activity; moving our bodies; learning through movement

1. How can I use team mate's strengths and weaknesses, positioning and strategies to support improvement outcomes and performance?
2. Is setting up into position to receive the ball and to be in the best position to cover any return?
3. How can I set up moves that exploit the opponents weakness to score points?



### Electives

#### Spanish

##### *Los Deportes (Sports)*

Engaging with Spanish language & Engaging with Spanish culture

1. What are the names of different sports and activities in Spanish?
2. What verbs do I use for each sport?
3. Can I express and justify my opinion about different sports?

### STEM

#### *Fast Fashion*

Design Technologies

1. What is 'Fast Fashion'?
2. What is the impact of 'Fast Fashion' in society?
3. How can we use the engineering design process to find a solution to Fast Fashion?

### Food Technology

#### *Preparation and Presentation Techniques*

Design Technologies

1. What are different preparation and presentation techniques?
2. How do cost, time, and production impact designed solutions?
3. What are the benefits of effective collaboration?

# Year 8 2025

## Teaching & Learning Term 1

### Electives

#### Visual Arts

##### *Wet and Dry Media*

###### *Developing Practices*

1. How do artists convey meaning or ideas in their artworks?
2. How do Indigenous cultures apply mark making in their artwork?
3. Can we present our ideas?

#### Performing Arts

##### *Confidence Ensemble*

###### *Drama: Exploring, Developing Practices, Creating*

1. How can you use improvisation to create a solo performance?
2. How can students work together to create an ensemble?
3. Can you create a scene using a form of script?

#### Media Arts

##### *Media and Advertising*

###### *Exploring, Developing Practices, Creating*

1. What is media?
2. How do media pieces convey mood and meaning?
3. What techniques can we use to create our own media?

#### Netball

##### *Netball Fundamentals*

###### *Movement and Physical Activity: Learning through movement*

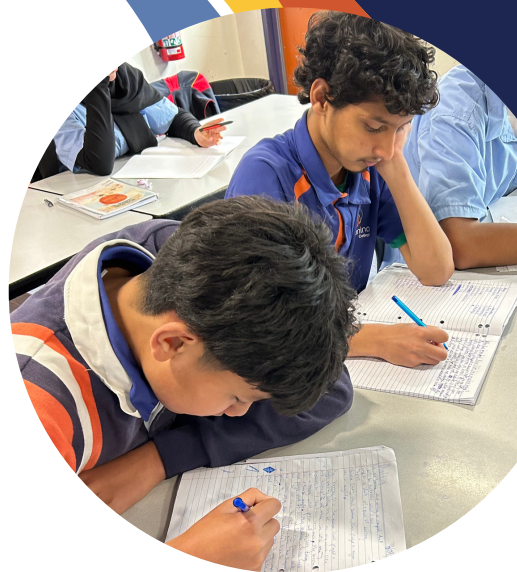
1. How do individual skills such as creating space or passing contribute to the overall success of a team?
2. What is the concept of 'team chemistry' and how does it affect a team's performance?
3. How can I transfer offensive and defensive strategies from netball into other team sports?

#### Sport and Recreation

##### *Coach for a day!*

###### *Movement and Physical Activity: Learning through movement*

1. What are the fundamental rules and objectives in the game that I am teaching?
2. How do teaching methods (demonstration, explanation, practice) help players learn the game?
3. How do you design a coaching lesson that balances skill development and enjoyment?



## Year 9 2025

# Teaching & Learning Term 1

## English

### *Tech Tales: Friend or foe?*

Reading, Writing, Speaking & Listening

1. What is dystopian fiction?
2. How can I use narrative elements to create an engaging short story?
3. How is technology changing humanity and why should we be concerned?

### *Speak Up*

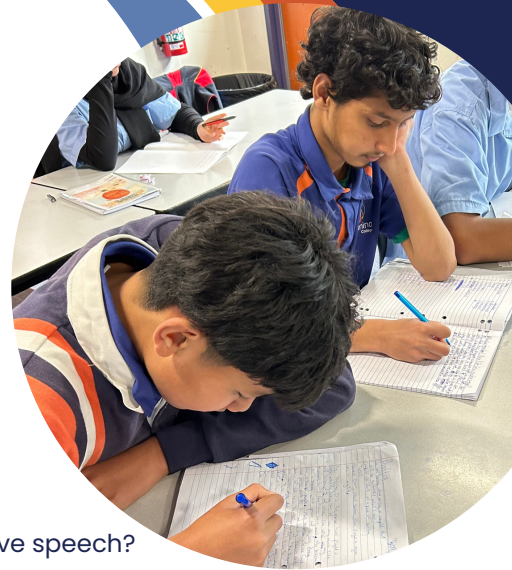
Reading, Writing, Speaking & Listening

1. What are the elements of an effective persuasive speech?
2. What kind of persuasive devices are most effective in spoken texts?
3. How can I integrate language and paralanguage features to create an effective speech?

### *Learning Goals*

Reading, Writing, Speaking & Listening

1. What is the purpose of a learning goal?
2. How do I set an effective goal?
3. How will I work towards this goal?



## Mathematics

### *Real Numbers*

Number

1. What are the different elements of the real number system?
2. How can we use the real number system to solve problems?

### *Algebraic Expressions*

Number

1. How do the exponent laws apply when simplifying expressions with integer exponents, including zero exponents, and how can these laws be extended to variables?
2. What is the process for using the distributive law to expand algebraic expressions, including binomial products, and how can monic quadratic expressions be factorised?
3. How can we solve real-world problems by applying the concepts of exponent laws, simplification, expansion, and factorisation?

## Science

### *Chemistry*

Chemical Sciences; questioning and predicting; planning and conducting; processing, modelling and analysing; evaluating

1. What is the periodic table and how are elements arranged?
2. How do atoms differ in terms of their atomic structure?
3. How can I use the information on a periodic table to predict the properties of elements?

## Humanities

### *Democracy in Action*

Government and Democracy; investigating contemporary civics and citizenship issues; evaluating democratic institutions and systems

1. What is the constitution and how is it reflected in federal, state and local laws?
2. How does public perception influence media responses and legislative processes?
3. How can I evaluate different sources to seek different perspectives to communicate my understanding?

## Year 9 2025

# Teaching & Learning Term 1

## The Capabilities

### *Personal and Social Capability*

Self Awareness and Management & Social Awareness and Management

- Self Efficacy and Sense of Purpose
- Emotional Awareness and Management
- Relationships and Diversity
- Collaboration

## Health and Physical Education

### *Drug Education*

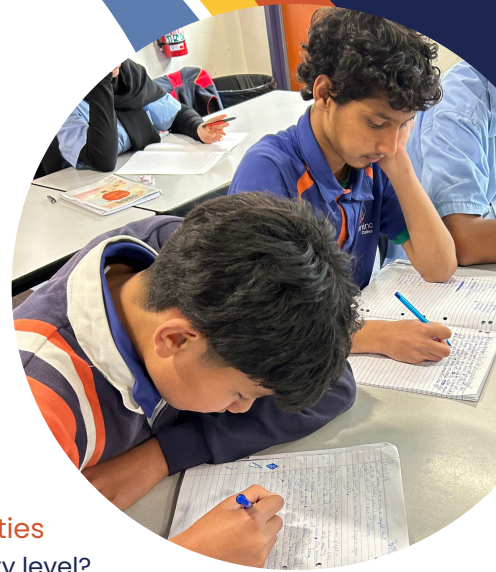
Personal, social and community health; contributing to healthy communities

1. Can students explain and describe the wider impact of drug use at a community level?
2. What methods can I use to critique the appropriateness and effectiveness of help support services in my community?
3. What are positive choices I can make in drug related scenarios to benefit my own and others health and wellbeing?

### *Invasion Games: Netball*

Movement and physical activity; moving our bodies

1. What decisions can I make in challenging movement scenarios that benefit my team?
2. What impacts do I have on the success of my team/peers?
3. How can I evaluate the effectiveness of a range of strategies in game situations?



## Electives

### Spanish

#### *Mi insti (my school)*

Engaging with Spanish language & Engaging with Spanish culture

1. What are the names of different school subjects and school locations in Spanish?
2. Can I describe my school life?
3. How can I extend my sentences when describing my opinions about school?

### STEM

#### *Aeronautics and Space*

Design Technologies

1. What opportunities are out there to create designed solutions in the area of aeronautics?
2. How can I implement the engineering design process as a way to problem solve?
3. How can I use effective project planning and management in problem solving?

### Food Technology

#### *Exploring Food: Preparation Methods and Techniques*

Design and Technology

1. How can I utilise the properties of food to create sustainable food solutions for healthy eating?
2. How can I ensure effective project planning and management when creating a designed solution?
3. How can a project management plan support my project work?

# Year 9 2025

## Teaching & Learning Term 1

### Electives

#### Visual Arts

##### *Cultural Symbols in Reduction Print Making*

Exploring, Develop Practices

1. What influences impact artists in their art-making?
2. What techniques do artists use?
3. How do we share and display our ideas with intention?

#### Performing Arts

##### *Let's Act*

Drama

1. What is required for students to share their small performances with peers and others?
2. What acting techniques are required in performance?
3. How can we use our own and others mood to create and refine character?

#### Media Arts

##### *Media and Advertising*

Exploring, creating and presenting

1. What is media?
2. How do our beliefs and our context affect the media we create?
3. How can we think critically about media?

#### Studio Arts

##### *Surrealism*

Exploring, Developing Practices, Creating and Presenting

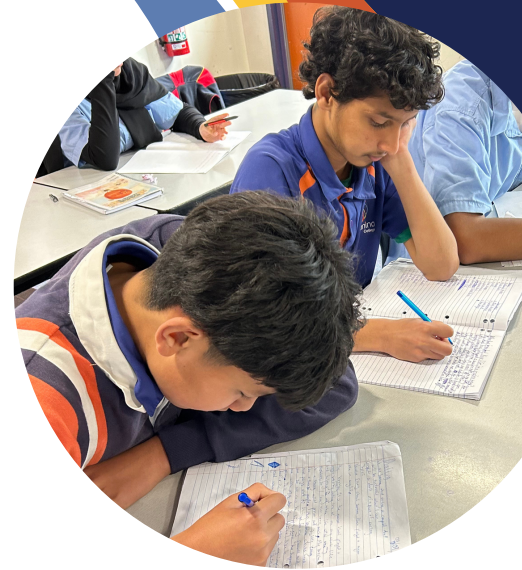
1. What are artists expressing in Surrealism?
2. Can we reflect on and describe the artworks we view?
3. How do we apply ceramic techniques to create artwork?

#### Basketball

##### *Basketball Fundamentals*

Movement and Physical Activity: Learning through movement

1. How do individual skills such as dribbling or shooting contribute to the overall success of a team?
2. What is the concept of 'team chemistry' and how does it affect a team's performance?
3. How can I transfer offensive and defensive strategies from basketball into other team sports?



**Year 9 2025**

**Teaching & Learning Term 1**

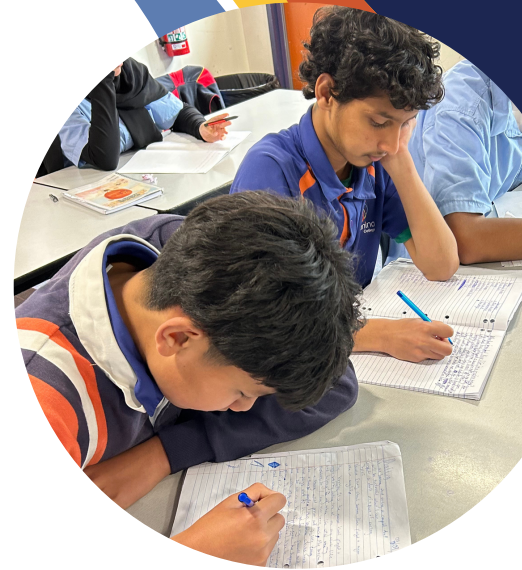
## **Electives**

### **Model United Nations**

#### ***Introduction to the United Nations & Global Governance***

**History, Geography, Civics and Citizenship:**

1. What is the purpose of the United Nations, and how does it function?
2. Why is diplomacy important in solving global issues?
3. How do I research my assigned country's position on an issue?



### **Community Projects**

#### ***United for Impact***

**Cross Curricula; Inquiry based Learning**

1. What are the key elements of successful teamwork and collaboration?
2. How does taking action on a local level connect to global issues?
3. How can I plan and execute a community project?

### **Outdoor Education**

#### ***Exploring the Outdoors: Skills, Safety, and Stewardship Fundamentals***

**Movement and Physical Activity: Moving our bodies: Learning through movement; Geography; Geography skills, Outdoor Education Principles**

1. What are the key skills and principles needed to safely and responsibly engage in outdoor activities?
2. Why is it important to minimise human impact on natural environments, and how can this be achieved during outdoor activities?
3. How can I build teamwork, leadership, and individual motivation skills to influence success and enjoyment in outdoor environments?