

Foundation 2025

Teaching & Learning Term 1

English

Moment Maker

Reading, Writing, Speaking & Listening

1. What information do I include for my experience?
2. How do I add interest to an everyday event?
3. How will my reader's know I am writing about a past event?

Mathematics

Counting to 10

Number

1. What are different ways to make 10?
2. How many objects are there without counting?
3. How can we match, compare and describe different numbers?

Time

Measurement

1. How do the days of the week and different times of the day help us plan our activities and routines?
2. Why do we experience different temperatures throughout the year, and how does this affect what we do on different days?
3. How can we compare the length of different activities in a day, and why is it important to know how long things take?

Location

Space

1. Why is it important to understand and use words like 'next to' and 'between' when talking about where things are?
2. How do giving and following directions help us in everyday situations?
3. How does knowing where things are in relation to other objects help us move around and interact with our surroundings?

Science

Needs or Wants?

Biological sciences; questioning and predicting; processing, modelling and analysing; evaluating; communicating

1. What is the difference between needs and wants?
2. What do living things need for survival?
3. What are different ways I can communicate my knowledge?

Humanities

All about me

Personal Histories: Historical Questions, Chronology

1. Who is my family?
2. How are we related?
3. Can I show how I am connected to friends and family?



Foundation 2025

Teaching & Learning Term 1

Health & Physical Education

What makes me great?

Personal, Social and Community Health: Identities and Change

1. What am I good at?
2. What are my classmates good at?
3. Can we work as a team?

Moving Our Bodies

Movement and Physical Activity: Physical Education: Moving our bodies

1. In what ways do I move my body?
2. Can I throw, catch and kick a ball?
3. Can I attempt to catch a moving object?



STEM

Healthy Lunchboxes

Design Technology

1. How do we choose healthy food?
2. What influences our food choices?
3. What information do we use to make a healthy lunch box?

Performing Arts

A Day in the Life

Drama & Music

1. What are some words we use to describe sounds, movements, or actions in Performing Arts?
2. How do our voices, movements, and sounds work together to tell a story or share an idea?
3. How do we use our body, voice, and actions to create and perform a scene or movement?

The Capabilities

Personal and Social Capability

Self Awareness and Management & Social Awareness and Management

- Emotional Awareness and Management
- Self Efficacy and Sense of Purpose
- Relationships and Diversity
- Collaboration

Year 1 2025

Teaching & Learning Term 1

English

My Version, My Voice

Reading, Writing, Speaking & Listening

1. What strategies/skills do I use to choose what I change in another's story?
2. How do I make the story my own?
3. What key features do I include for an imaginative text?

Mathematics

Place Value

Number

1. Why is it important for us to understand number sequences?
2. How does place value help us understand 2-digit numbers?
3. How can we use hands-on materials to count and represent numbers?

Time

Measurement

1. Why do we use different units of time, like hours, days, and years, to measure events in our lives?
2. How do the months of the year follow a cycle, and why does this cycle help us organise time?
3. How can comparing the duration of events help us understand and plan our daily activities and important events?

2D Shapes

Space

1. How do we know if a shape is the same or different from another shape?
2. Why do we see different shapes in the world around us, and how do their features help us use them in daily life?
3. How can we sort and group shapes based on their features, and why is this useful?

Interpreting Data

Statistics

1. Why do we collect data, and how does it help us answer questions about the world around us?
2. What are different ways we can show information, and how do we choose the best way to represent it?
3. How can we use data to compare things and make decisions?

Science

Living or Non-Living?

Biological sciences; planning and conducting; processing, modelling and analysing; evaluating; communicating

1. What is the difference between an observable and non-observable feature of living things?
2. What are some observable features of plants and animals that help me group them in different ways?
3. What are some scientific questions I can ask to help me sort living things?



Year 1 2025

Teaching & Learning Term 1

Humanities

Family Ties

Personal Histories: Historical Questions, Continuity and Change

1. What is my family like ?
2. Why are families different? How have families changed over time?
3. Can I make a family tree?

Health & Physical Education

Happy, Healthy Foods

Personal, Social and Community Health: Health Education

1. Can I identify a range of fruit and vegetables?
2. Why are fruits and vegetables good for me to eat?
3. Can I explain how healthy foods make me feel?

Safe Play

Movement and Physical Activity – Physical Education: Make active choices

- 1.. What type of spaces can we use to be physically active?
2. Why is it important to act safely when participating in physical activity?
3. Can I demonstrate how I can use space to play sport and be safe?

STEM

Farm to Fork

Design Technology

1. How do we get food from farms to supermarkets to our homes?
2. How do plants and animals help us? e.g. food, clothing, shelter?
3. What are different ways I can communicate how we get things from farms to our homes?

Performing Arts

The Sound of Stories

Drama & Music

1. How can tempo and rhythm change music?
2. How can changing the rhythm of music change the feeling of a story?
3. Can you create a short rhythm or choose a tempo to match a part of your story and explain why you chose it?

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Year 2 2025

Teaching & Learning Term 1

English

Life in the Story Lane

Reading, Writing, Speaking & Listening

1. How do I make the story my own without re-writing the whole story?
2. What sources/prompts can I use to generate ideas?
3. How do I keep my story interesting but realistic?

Mathematics

Place Value

Number

1. How does the place value number system help us read, write and order numbers up to at least 1000?
2. How can we use hands-on materials help us to recognise, represent and compare numbers up to 1000?
4. How can we use patterns in counting to describe, continue, and create number sequences?

Time

Measurement

1. How does a calendar help us keep track of important days and events?
2. What are some similarities and differences between different months of the year?
3. How do the seasons change throughout the year?

2D Shape

Space

1. How do the number of sides and special features help us name and describe different shapes?
2. How can we use specific words to describe and draw shapes?
3. How can we continue a shape pattern by turning the shape?

Interpreting Data

Statistics

1. How many ways can we collect data, and how does organising it into categories help us understand it better?
2. What are different ways we can gather data, and how do we decide which method to use?
3. How do tally marks and tables help us record and interpret information efficiently?

Science

Staying Alive

Biological sciences; planning and conducting; processing, modelling and analysing; evaluating; communicating

1. What external features allow plants and animals to survive, and how?
2. What is an observation?
3. What are different ways I can record my observations?



Year 2 2025

Teaching & Learning Term 1

Humanities

Our days, Our ways: Then and Now

Personal Histories: Chronology, Using historical sources, Causes and Consequences

1. What is my daily routine?
2. Is my daily routine different from children in the past?
3. Can I gather and organise information to show differences and similarities over time?

Health & Physical Education

Changes

Personal, Social and Community Health: Identities and Change

1. What changes do I notice as I have grown up?
2. Who are some important people in my life?
3. What do I know about how friendships are created?

Rules of Sport

Movement and Physical Activity: Learning through movement

1. What are the rules of the game I am playing?
2. Why is it important that games have rules?
3. What words or phrases can I use to promote fair play in games and sports?

Spanish

Hola

Engaging with Spanish language & Engaging with Spanish culture

1. How do we greet each other in Spanish?
2. How do these greetings change depending on time of day?
3. How can we share information about ourselves?

Visual Arts

Artist Study

Construction textiles and modelling

1. What materials and techniques can you use to create different textures, shapes, or effects in your artwork?
2. How does the way artists present their artwork (e.g., size, location, frame) influence how others experience it or understand its meaning?
3. What are some different types of materials (e.g., natural, synthetic) that the artists have used in their work?

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