LEARNING OVERVIEW

Truganina College

Term 2
2026

Foundation

LEARN | RESPECT | RESPONSIBLE | RESILIENT

ENGLISH

Genre: Informative
Text Type: Personal Description
Students learn to understand and respond to rhyming, narrative, and non-fiction texts, build knowledge about topics and families, and develop oral language skills by using new vocabulary, forming and understanding sentences, and speaking to describe, question, and share ideas.

Genre: Imaginative
Text Type: Nursery Rhyme & Narrative
Students learn to understand and respond to narrative and nursery rhyme texts, build knowledge about a topic, and develop oral language skills by retelling, using new vocabulary, and generating and expanding simple sentences to share ideas.

Little Learners Love Literacy
Students learn to decode (read) and encode (spell) the following phonemes (sounds):

Stage 3			Stage 4					Stage +4	
Week 1	Week 2	Week 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2
y r	e	qu z	j u	k x	w	revise, practise, apply assess		ll ss ff zz	

Informative | Imaginative | Phonics

MATHEMATICS

Comparing Collections 0 - 10
Students develop number sense by subitising, understanding and using ordinal numbers to sequence events, comparing quantities, and counting and naming numbers up to at least 20.

Length
Students compare lengths and heights using terms like longer and shorter, and explain their reasoning.

2D Shape
Students sort and describe shapes by features, create pictures using various shapes and materials while explaining their choices, and form familiar shapes collaboratively, such as with groups of people.

Data
Students collect data from simple yes/no or either/or questions and interpret basic data displays.

Number | Measurement | Shape | Data

THRIVE

Students learn to be kind and include others during playtime, and explore character strengths such as kindness and courage when reading stories.

Respectful Relationships | Health

HUMANITIES

History: Changes over Time
Students learn that history is all around us and can be recorded in many ways, as they explore how people share and remember the past through sources like photographs, artefacts, storytelling, and museums.

History

THE ARTS

Students explore identity and family, with students creating artworks using a range of materials to represent themselves, their feelings, and important people in their lives while developing foundational art skills and discussing their work.

Visual Art

SPANISH

Students build their understanding of Spanish by learning numbers and body parts through games, songs and movement activities. They also explore Spanish-speaking cultures through dance, developing confidence in speaking, listening and pronunciation.

Language

STEM

Students will be engaging in a hands-on STEM inquiry where they explore, compare and classify different types of chairs, investigating their size, shape and materials. Students apply their learning through the design process to create, test and evaluate a chair for a toy that is safe, comfortable and the right size.

Design & Technology

HAPE

Students develop their fundamental movement skills by practising catching and kicking, building coordination and confidence through active play. They learn how to move safely and work with others in fun, inclusive physical activities.

Physical Education

HOME LEARNING GUIDE LINK