



LEARNING OVERVIEW

Term 2
2026

Year 1

LEARN

RESPECT

RESPONSIBLE

RESILIENT

ENGLISH

Genre: Informative

Text Type: Procedure

Students explore informative texts to learn how information can be organised and shared clearly. They build knowledge about familiar topics, including people, places and the natural world, while learning to identify key facts and ideas. They learn topic specific vocabulary to develop their oral language and writing skills by describing, explaining and asking questions about a topic.

Genre: Persuasive

Text Type: Personal Response / Opinion

Students explore persuasive texts and learn how people share their opinions and try to convince others. They build knowledge about familiar topics while learning to identify reasons that support an opinion. Students develop their vocabulary to express their ideas clearly and confidently to give their opinion and explain why. They practise speaking and listening skills by sharing their thoughts, asking questions and responding to the ideas of others.

Little Learners Love Literacy

Students learn to decode (read) and encode (spell) the following phonemes (sounds):

Stage 6				Stage 6	Stage 71				
Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5
sh	ch tch	th exclamation marks	ng question marks	ph wh	ai ay	ee ea	_y	igh	_g ie
Informative			Persuasive		Phonics				

MATHEMATICS

Addition & Subtraction

Students add and subtract numbers within 20 using materials and diagrams, apply part-part-whole strategies, explain their methods, and recognise, continue, and create numerical and symbolic patterns.

Length

Students measure length and height using informal units, compare objects with terms like longer and shorter, use uniform units end-to-end, and explain their reasoning.

3D Objects

Students recognise common 3D shapes, identifying their features and comparing their similarities and differences.

Number

Measurement

Shape

THRIVE

Students explore some of the ways they are similar and different from each other, and learn how patience, fairness, and forgiveness can help them to play well with others.

Respectful Relationships

Health

HUMANITIES

Geography: Seasons

Students explore the four seasons and their features, learn vocabulary to describe weather, investigate how First Nations peoples use diverse seasonal calendars and compare them, and examine factors such as mountains, distance from the sea, and location that influence weather and climate.

Geography

THE ARTS

Students will explore belonging and community by creating artworks that represent connections to friends, school and place, while developing art skills and understanding how artists communicate ideas and feelings.

Visual Art

SPANISH

Students will learn Spanish vocabulary for days, months, colours and fruits through songs, games and everyday classroom activities. They will build confidence in speaking and listening while using simple words and phrases in meaningful, real-life contexts.

Language

STEM

Students will explore different materials and their observable properties, helping them understand how and why materials are used to make everyday objects. Through hands-on investigations, experiments and design tasks, students apply their learning by exploring waterproofing, sorting materials and creating practical items.

Design & Technology

HAPE

Students develop their fundamental movement skills through activities that focus on overarm throwing and ball bouncing. They build coordination, control and confidence while participating in fun target games and movement-based activities.

Physical Education

HOME LEARNING GUIDE

[LINK](#)