



LEARNING OVERVIEW

Term 2

2026

LEARN

RESPECT

RESPONSIBLE

RESILIENT

ENGLISH

Genre: Informative

Text Type: Factual Recount

Students explore informative and factual recount texts and learn how events and information can be shared in a clear and organised way. They build knowledge about familiar topics and past experiences, learning to sequence events and key details. Students develop vocabulary and oral language skills to describe what happened, when and who was involved, using simple time words and factual language.

Genre: Persuasive

Text Type: Argument / Opinion

Students learn how arguments are used to share opinions and influence others. They build knowledge about familiar topics, learning to state their point of view and support it with clear reasons and simple examples. Students develop their vocabulary to express their ideas in an organised and convincing way, using sentences that link opinions and supporting reasons.

Little Learners Love Literacy

Students learn to decode (read) and encode (spell) the following phonemes (sounds):

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	/a/	/e/	/i/	/o/	/oo/	/ue/	/k/		
	ai ay	ee ea	igh y	oa oe	oo ue ew	ck ch			
	ae a		le ie	o ow	ui	ch tch			
	igh ey	y e-e		oe	/joo/	/s/			
	/oi/	e	i	/ow/	ue ee ew u	ci ei c:			
	oi oy			ou ow	oo	ce se			
					u oul				

Informative

Persuasive

Phonics

MATHEMATICS

Addition & Subtraction

Students use mental strategies, number lines, and place value blocks to solve addition and subtraction problems, practise writing and interpreting number sentences and word problems, explore the commutative law, and describe, continue, and create number patterns.

Time

Students match times to familiar events, read and represent time to the quarter-hour on analogue clocks, and understand how the hands' positions relate to durations, such as 'half past'.

Length

Students measure and compare lengths using consistent informal units, select appropriate units for accuracy, and justify their choices for different objects.

Number

Measurement

THRIVE

Students explore some of the ways that people and families can be different, and learn about self-regulation strategies to help them to control strong emotions such as anger.

Respectful Relationships

Health

HUMANITIES

Geography: Representing Places

Students locate where they live within Australia and the wider world, while exploring connections between people and places through transport and communication, comparing urban, rural, and remote communities, and examining how and why people form local and global connections to places.

Geography

THE ARTS

Students will explore cities, places, cultures and communities by creating artworks that represent important places and ideas, while developing art skills and understanding how artists use images, colours and symbols to communicate meaning and reflect identity and culture.

Visual Art

SPANISH

Students learn to use polite expressions in Spanish to communicate respectfully in everyday situations, building confidence through games, role-play and class activities. They also explore vocabulary for family members and practise speaking about their families using simple words and phrases.

Language

STEM

Students explore ways that products and environments are designed and made using various materials and technologies. The unit encourages students to think about sustainability, explore where materials come from (natural vs processed) and learn to design, make and evaluate their own creations - practicing the "engineering design process".

Design & Technology

HAPE

Students develop their fundamental movement skills through activities focusing on punting, forehand striking and ball bouncing. They build coordination and confidence through movement and recreational play, learning to apply these skills in fun and active games.

Physical Education

HOME LEARNING GUIDE

[LINK](#)