



LEARNING OVERVIEW

Term 2
2026

Year 8

LEARN

RESPECT

RESPONSIBLE

RESILIENT

ENGLISH

Genre: Imaginative

Text Type: Expository

Students analyse how authors use language features, including simile, metaphor, nominalisation, and sentence patterns to shape meaning and influence audiences. They construct well-evidenced text analyses using precise vocabulary, quotations, and punctuation conventions, such as semicolons and dashes to develop a clear argument.

Genre: Imaginative

Text Type: Hybrid

Students will investigate how authors blend text structures, figurative language, and visual elements to communicate with audiences. They will create their own multimodal texts demonstrating deliberate language choices, cohesive sequencing, and accurate punctuation to substantiate their ideas.

Imaginative

MATHEMATICS

Algebraic Expressions

Students manipulate linear expressions using algebraic properties, apply algorithms to detect and correct errors, and use mathematical modelling to solve applied problems.

Area

Students solve problems calculating the area, perimeter, and circumference of irregular, composite, and circular shapes.

Rates

Students use rates to compare and solve problems involving two related quantities with different units.

Probability

Students calculate probabilities for complementary and compound events by determining all possible outcomes with diagrams and tables, and verify results through repeated experiments and simulations.

Measurement

Number

Algebra

Probability

SCIENCE

Biological Science

Students will build their understanding of living things, cells, and levels of organisation (human body organ systems), while exploring how scientific knowledge develops through hands-on investigations such as dissections, modelling, and research.

Biological

HUMANITIES

History: The Black Death and Expansionism

Students learn about Europe and the Mediterranean world, as well as Asia and the Pacific region, with a focus on continuity and change in social, cultural, economic, environmental, and political life, and how different groups' roles and relationships evolved, alongside exploring historical interpretations and the legacies of key events, individuals, groups, and institutions.

History

HEALTH & PHYSICAL EDUCATION

Students develop their skills and game understanding through basketball, netball and modified soccer, focusing on teamwork, strategy and movement. They practise and apply skills in game situations, building confidence, cooperation and active participation.

Students explore how nutrition and food choices impact their health and wellbeing, including how factors like climate and seasonal availability influence the foods we eat. They also examine different dietary needs and apply their learning by creating a presentation that promotes healthy eating within their culture and community.

Respectful Relationships

Physical Education

Health

TECHNOLOGIES

Students explore how food and fibre are produced and how ethical choices influence what we eat, while learning how the properties of food affect how it is prepared and presented for healthy eating. They apply design thinking to plan, create and evaluate an Asian-inspired dish, using safe food preparation techniques and appropriate tools.

Digital Technologies

Design & Technology

THE ARTS

Students will explore cultural identity and representation through pattern by investigating artworks by Glen Mackie, developing ideas through thumbnail sketches, and creating lino prints while learning about positive and negative space and giving respectful responses to artworks.

Visual Art

THRIVE

Students will learn how to seek help when needed and explore their own identity and values.

HOME LEARNING GUIDE

[LINK](#)